



QASSP LEARNING

AMPLIFICATION

LEAD POSITIVE AND SUSTAINABLE CHANGE



LOCATION

Online
Microsoft Teams



DATE

13 October & 24 November 2022
16 February & 8 March 2023



INVESTMENT

Members \$605 (inc. GST)
Non Member \$726 (inc. GST)

WHAT YOU WILL LEARN

Amplification is a virtual four-session year-long program designed by the Global Network of Professional Learning Leaders (GNPLL).

This series is intended for experienced school leaders who are looking to develop their leadership through connections with colleagues in different countries.

Participants will have the opportunity to explore Generative Leadership Theory and be exposed to innovative practices for collaborative growth.

OUTCOMES

- ✓ Understand the conditions that support emergent innovations.
- ✓ Explore system complexity and adaptivity.
- ✓ Connect with leaders internationally.
- ✓ Develop one's appreciative self for effective teamwork and leadership.

PROGRAM

Day One

9.00AM **Leading Generative Change**
This talk describes how leaders effectively manage complex issues and adaptive challenges by engaging the stakeholders who will have to change in a process of developing the new ideas they want to act upon, creating the conditions to support emergent innovations, and then nurturing and scaling up successful ones. We will examine assumptions about organisations, leadership and change required to lead such changes, and the key elements of successful generative change processes.

Process Time
Peer support groups of four

Q & A

10.00AM **Break**

10.15AM **Ignite!**
Four Sessions: Highlighting methodologies for leading generative change

Practical Applications of Ignite!
Four Groups: Each group focuses on one of the four Ignite! sessions as assigned. A Google folder will be available for each session, with resources. The presenter of the Ignite! session will join the group for Q&A, and to deepen the understanding. The objective is to discuss, "How can I apply this, practically speaking, to my context?"

Process Time
Peer support groups of four

12.00PM **Session Close**

Day Two

9.00AM **Achievement Session**
Peer support groups of four

Creating and Harvesting Positive Energy in Organisations: This talk describes recent research on the effects of positive energy in organisations and the key role positively energising relationships create, with an emphasis on the importance of positive energy under conditions of stress, conflict and burnout. A method of leading others - the "Appreciative Self" - will be described and the key elements of the Appreciative Self will be illustrated through numerous examples. Exercises for developing one's Appreciative Self will be offered.

Process Time
Peer Support Groups of Four

Q & A

10.00AM **Break**

10.15AM **Ignite!**
Four Sessions: Highlighting processes and practices from positive psychology and strengths-based management.

Practical Applications of Ignite!
Four Groups: Each group focuses on one of the four Ignite! sessions as assigned. A Google folder will be available for each session, with resources. The presenter of the Ignite! session will join the group for Q&A, and to deepen the understanding. The objective is to discuss, "How can I apply this, practically speaking, to my context?"

Process Time
Peer Support Groups of Four

12.00PM **Session Close**



ABOUT QASSP LEARNING

QASSP provides quality and customisable learning for all stages of an educator's career. This is learning for the profession, by the profession.

PROGRAM

Day Three

9.00AM **Achievement Session**
Peer support groups of four

Embodying Leadership

This talk reviews recent research on the neurophysiology of leadership and how our bodies are wired in ways that both support and get in the way of effective teamwork and leadership. Emphasis will be placed on understanding the role neurophysiology plays in creating effective working relationships. Exercises for cultivating the "wisdom of the body" and co-regulating neurological challenges will be offered.

Process Time

Peer support groups of four

Q & A

10.00AM **Break**

10.15AM **Ignite!**
Four Sessions: Highlighting mindfulness, somatic psychological processes, and methods for managing anxiety

Practical Applications of Ignite!

Four Groups: Each group focuses on one of the four Ignite! sessions as assigned. A Google folder will be available for each session, with resources. The presenter of the Ignite! session will join the group for Q&A, and to deepen the understanding. The objective is to discuss, "How can I apply this, practically speaking, to my context?"

Process Time

Peer support groups of four

12.00PM **Session Close**

Day Four

9.00AM **Achievement Session**
Peer support groups of four

Opportunity to Share Artefacts of Our Learning

Time to Debrief as an Association

10.00AM **Break**

Process Time and Reflective Conversation Four Sessions

12:00PM **Session Close**



GNPLL

The Global Network of Professional Learning Leaders (GNPLL) is a collaboration between school leader professional associations across Australia and Canada. Members include the Ontario Principals' Council, the British Columbia Principals' and Vice Principals' Association, the Western Australian Primary Principals' Association, the New South Wales Primary Principals' Association and the Queensland Association of State School Principals. Through our partnership we identify globally relevant professional learning topics and develop affordable learning and networking opportunities open to school leaders across the world.



GERVASE BUSHE

Gervase Bushe is the Professor of Leadership and Organisation Development in the Beedie School of Business, Simon Fraser University, Vancouver, Canada. Gervase's career spans over four decades of transforming organisational structures, culture and processes away from command and control toward more collaborative work systems. He is an award-winning author of over 100 papers and three books on organisational change, leadership, teams and teamwork.



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